

# Adding Details and Transitions

Worksheet 3 of 5 from the Paragraph Writing series.



## Objective

Support topic sentences with relevant details and use transition words to improve flow and clarity.

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## What Are Supporting Details and Transition Words?

A **supporting detail** explains, proves, or expands the topic sentence. Good details are **specific**, **on-topic**, and help the reader understand the main idea.

**Transition words** help connect ideas smoothly. They illustrate the relationship between sentences, making writing easier to follow.

### Examples of Transition Words:

- **Time/Order:** first, next, finally, before, after
- **Examples:** for example, such as, for instance
- **Cause/Effect:** because, therefore, so, since
- **Contrast:** however, but, although
- **Addition:** also, in addition, furthermore

**Tip:** A good transition connects ideas like a bridge connects two sides. Use them to guide your reader from one thought to the next!





## PART 1: Match the Details

**Directions:** Match each **topic sentence** with its most relevant **supporting detail** by drawing a line between them.

### Topic Sentences

My dog has many talents.

Recess is my favorite part of the day.

Reading helps you travel without leaving home.

Our school garden is full of life.

Video games can help improve problem-solving skills.

I love going to the library.

Science class is always exciting.

### Supporting Details

It's a time when I can get fresh air and talk to my friends.

He can roll over, sit, and even turn off the light.

Games like puzzles and strategy adventures make your brain work hard to win.

We do fun experiments like making volcanoes and testing magnets.

There are butterflies, tomatoes, and even a small frog hiding among the plants.

I can explore new places, times, and ideas from the comfort of my room.

I always find a new book that captures my imagination.



## PART 2: Fix the Paragraphs with Details and Transitions

**Directions:** Read each short paragraph. Then, rewrite it by adding at least **one specific supporting detail** and **one appropriate transition word** to improve clarity and flow.

**Example A:**

*I went to the zoo with my family. We saw animals.*

**Improved Version:**

*I went to the zoo with my family. **First**, we saw lions roaring in the sun. **Then**, we watched the giraffes eat leaves from tall trees.*

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**Example B:**

*School was canceled. I stayed home.*

**Improved Version:**

*School was canceled **because** of the snow. **As a result**, I stayed home and built a snowman in the front yard.*

### Now You Try It!

1. *My family made dinner. We ate together.*  
→ Rewrite with a detail and a transition:
  
2. *I lost my homework. I was upset.*  
→ Rewrite with a detail and a transition:
  
3. *The movie started. We watched it.*  
→ Rewrite with a detail and a transition:
  
4. *I cleaned my room. It looked better.*  
→ Rewrite with a detail and a transition:



# Answer Key: Adding Details and Transitions

## PART 1: Match the Details

### Topic Sentence

### Matching Supporting Detail

My dog has many talents.

He can roll over, sit, and even turn off the light.

Recess is my favorite part of the day.

It's a time when I can get fresh air and talk to my friends.

Reading helps you travel without leaving home.

I can explore new places, times, and ideas from the comfort of my room.

Our school garden is full of life.

There are butterflies, tomatoes, and even a small frog hiding among the plants.

Video games can help improve problem-solving skills.

Games like puzzles and strategy adventures make your brain work hard to win.

I love going to the library.

I always find a new book that captures my imagination.

Science class is always exciting.

We do fun experiments like making volcanoes and testing magnets.

## Fix These Sentences (Suggested Rewrites)

1. **My family made dinner. We ate together.**

→ *After we made spaghetti and garlic bread together, we sat down at the table and shared stories from our day.*

2. **I lost my homework. I was upset.**

→ *I lost my homework on the bus. As a result, I felt frustrated and worried about telling my teacher.*

3. **The movie started. We watched it.**

→ *First, the lights dimmed, and then we watched the action movie we had been waiting all week to see.*

4. **I cleaned my room. It looked better.**

→ *After organizing my books and making my bed, my room looked much cleaner and more relaxing.*

## PART 3: Independent Writing Practice

*Answers will vary by student. Use this checklist to evaluate:*

- **Topic Sentence** is clear and focused
- At least **2 supporting details**
- At least **1 transition word** used
- Writing stays **on-topic** and shows **flow between ideas**



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