

Name:

Date:

Worksheet I - Complete Sentences and Punctuation Practice

Part 1: Sentence or Fragment?

Directions: Read each group of words below. If it is a complete sentence, write a **period (.)** at the end. If it is a fragment (not a complete thought), write an **F** on the line.

1. ___ Jayla built a model of a solar-powered car
 2. ___ Because she forgot her poster at home
 3. ___ Making plans for their experiment after school
 4. ___ The science fair was a huge success
 5. ___ They tested the robot's ability to follow a path
-

Part 2: Statement or Question?

Directions: Read each sentence. If it is a **statement**, place a **period (.)** at the end. If it is a **question**, place a **question mark (?)** at the end.

6. What kind of project did you bring
7. My group designed a working volcano
8. Did everyone remember to bring their display
9. Are you ready for the judges to visit your table
10. We took turns explaining how it worked

Name:

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Part 3: Rewrite with Correct Punctuation

Directions: Rewrite the following sentences. Be sure to begin each with a **capital letter** and end with the correct **punctuation mark**.

11. can your project move on its own

→ _____

12. some students used recycled materials

→ _____

13. the principal asked questions about the experiments

→ _____

14. do you think we will win a ribbon

→ _____

15. jayla and her team presented their findings to the class

→ _____

16. the announcer introduced the next performer

→ _____

17. can you believe how high he jumped on the trampoline

→ _____

18. our class is going to perform a group dance

→ _____

19. did your parents come to the school event

→ _____

20. the gym was decorated with balloons and streamers

→ _____

Name:

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Worksheet II - Complete Sentences and Punctuation Practice

Part 1: Sentence or Fragment?

Directions: Read each group of words below. If it is a complete sentence, write a period (.) at the end. If it is a fragment (not a complete thought), write an F on the line.

1. ___ Carson practiced his speech three times
 2. ___ Hoping he would remember all the lines
 3. ___ He felt proud of his performance
 4. ___ The audience listened quietly
 5. ___ Speaking loudly and clearly into the microphone
-

Part 2: Statement or Question?

Directions: Read each sentence. If it is a statement, place a period (.) at the end. If it is a question, place a question mark (?) at the end.

6. Many parents came to watch the show
 7. Did you enjoy the talent show
 8. What time does the program start
 9. Our class made posters to advertise the event
 10. Can I help with the decorations
-

Name:

Date:

Part 3: Rewrite with Correct Punctuation

Directions: Rewrite the following sentences. Be sure to begin each with a capital letter and end with the correct punctuation mark.

11. did you see the magician perform

→ _____

12. every act had a time limit of five minutes

→ _____

13. students clapped and cheered for their classmates

→ _____

14. how did they make the coins disappear

→ _____

15. ellie sang a song that she wrote herself

→ _____

16. who brought the music and sound equipment

→ _____

17. ms. thomas helped the students rehearse after school

→ _____

18. have you ever performed on a stage before

→ _____

19. when will the final act begin

→ _____

20. some students were nervous before going on stage

→ _____

Worksheet I - Answer Sheet

Part 1: Sentence or Fragment?

1. Jayla built a model of a solar-powered car. (Complete sentence)
 2. Because she forgot her poster at home (Fragment)
 3. Making plans for their experiment after school (Fragment)
 4. The science fair was a huge success. (Complete sentence)
 5. They tested the robot's ability to follow a path. (Complete sentence)
-

Part 2: Statement or Question?

6. What kind of project did you bring? (Question)
 7. My group designed a working volcano. (Statement)
 8. Did everyone remember to bring their display? (Question)
 9. Are you ready for the judges to visit your table? (Question)
 - 10.. We took turns explaining how it worked. (Statement)
-

Part 3: Rewrite with Correct Punctuation

11. Can your project move on its own?
 12. Some students used recycled materials.
 13. The principal asked questions about the experiments.
 14. Do you think we will win a ribbon?
 15. Jayla and her team presented their findings to the class.
 16. The announcer introduced the next performer.
 17. Can you believe how high he jumped on the trampoline?
 18. Our class is going to perform a group dance.
 19. Did your parents come to the school event?
 20. The gym was decorated with balloons and streamers.
-

Worksheet II - Answer Sheet

Part 1: Sentence or Fragment?

1. Carson practiced his speech three times. (Complete sentence)
 2. Hoping he would remember all the lines (Fragment)
 3. He felt proud of his performance. (Complete sentence)
 4. The audience listened quietly. (Complete sentence)
 5. Speaking loudly and clearly into the microphone (Fragment)
-

Part 2: Statement or Question?

6. Many parents came to watch the show. (Statement)
 7. Did you enjoy the talent show? (Question)
 8. What time does the program start? (Question)
 9. Our class made posters to advertise the event. (Statement)
 10. Can I help with the decorations? (Question)
-

Part 3: Rewrite with Correct Punctuation

11. Did you see the magician perform?
12. Every act had a time limit of five minutes.
13. Students clapped and cheered for their classmates.
14. How did they make the coins disappear?
15. Ellie sang a song that she wrote herself.
16. Who brought the music and sound equipment?
17. Ms. Thomas helped the students rehearse after school.
18. Have you ever performed on a stage before?
19. When will the final act begin?
20. Some students were nervous before going on stage.

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