

Name:

Date:

Writing with a Purpose

Worksheet 5 of 5 from the Paragraph Writing series.



Objective

Apply your knowledge of text structures to write a well-organized paragraph that clearly communicates a purpose.

What You'll Do

You've practiced identifying and organizing different types of paragraphs. Now it's your turn to **choose a structure** and use it to write your own paragraph!



Step 1: Choose Your Structure

Directions: Checkmark and circle **one** text structure to use in your paragraph.

Checkmark it!

___ Chronological Order

___ Compare and Contrast

___ Cause and Effect

___ Problem and Solution

___ Description

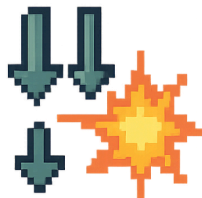
Circle it!



CHRONOLOGICAL
ORDER



COMPARE
AND CONTRAST



CAUSE
AND EFFECT



PROBLEM
AND SOLUTION



DESCRIPTION



Step 2: Plan Your Paragraph

Directions: Use the blank space below to brainstorm ideas for your paragraph.

Text Structure

Planning Prompts

Chronological Order

What happened first, next, and last? What events go in order?

Compare and Contrast

What are two things you are comparing? How are they alike? How are they different?

Cause and Effect

What happened? Why did it happen? What was the result?

Problem and Solution

What was the problem? How was it solved?

Description

What are you describing? What details or examples will you include?

Use this space to take notes or sketch your ideas:



Step 4: Review Checklist

Directions: Switch papers with a partner and check each box below. If you are working independently, you can check this yourself:

___ Topic sentence is clear

___ Structure matches the chosen type

___ Supporting details are strong and relevant

___ Transition words are used

___ Paragraph flows well from beginning to end

Step-by-Step Guidance for Teachers:

Step 1: Choose Your Structure

Students are instructed to select *one* of the following text structures:

- Chronological Order
- Compare and Contrast
- Cause and Effect
- Problem and Solution
- Description

Teacher Tip:

Encourage students to choose a structure they feel confident with or one that matches their brainstormed topic. You may want to model how the same topic can be framed using different structures.

Step 2: Plan Your Paragraph

Students brainstorm their ideas using the provided space and prompts. This prewriting step is essential for organizing thoughts before writing.

Teacher Tip:

Consider allowing verbal brainstorming or peer discussions before writing. Check student plans for clarity and structure match before moving on.

Step 3 (Implied): Write Your Paragraph

Instruct students to:

- Include a **clear topic sentence**
- Add **2–3 supporting details**
- Use appropriate **transition words**
- Finish with a **concluding sentence**

Teacher Tip:

Encourage students to underline their transition words. This reinforces recognition and proper use.

Step 4: Review Checklist

This is a **peer or self-assessment** tool. Review includes:

- ✓ Topic sentence is clear
- ✓ Structure matches chosen type
- ✓ Supporting details are relevant
- ✓ Transitions are present
- ✓ Paragraph flows smoothly

Teacher Tip:

Model how to respectfully review a partner's work. Consider adding sentence starters for peer feedback like:

- “One thing you did well was...”
 - “You might improve this part by...”
-

Optional Discussion / Extension

You may ask students to:

- Read their paragraphs aloud and have the class identify the structure.
- Color-code transition words or supporting details.
- Turn their paragraph into a mini-poster or visual representation of the structure.



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